



COURSE UNIT DESCRIPTION

| Course unit title | Code |
|---------------------------------|------|
| Lithuanian language A1, I/II p. | |

| Annotation |
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| The goal of this course is to introduce students to the basics of the Lithuanian language. It teaches not only basic communication in real-life situations (e.g., meeting people, ordering meals, navigating the city) but also conveys some sociocultural knowledge. All four language skills (speaking, listening, reading, and writing) are emphasized during various communicative tasks and are related to everyday contexts. |

| Lecturer(s) | Department, Faculty |
|---|--|
| Coordinating: Eglė Žurauskaitė | Department of Lithuanian Studies, Faculty of Philology |
| Other: Justina Bružaitė-Liseckienė, Inga Hilbig, Kristina Jakaitė-Bulbukienė, Elvyra Petrašiūnienė, Aušra Valančiauskienė, Lina Vaškevičienė, Aušra Tamošaitienė | |

| Study cycle | Type of the course unit |
|-------------|-------------------------|
| First | Free elective |

| Mode of delivery | Semester or period when it is delivered | Language of instruction |
|--|---|-------------------------|
| Face-to-face classes in group and self-study | Autumn or spring | English and Lithuanian |

| Requisites | |
|----------------------------|---|
| Prerequisites: none | Co-requisites (if relevant): course attendance is compulsory. Students who missed more than 5 classes without a reason are not eligible for the final examination. For classes to be missed, one must settle with a teacher. Credits are given only to those students who attended the course and passed both tests. |

| Number of ECTS credits allocated | Student's workload (total) | Contact hours | Individual work |
|----------------------------------|----------------------------|---------------|-----------------|
| 5 | 128 | 70 | 58 |

| Purpose of the course unit: programme competences to be developed |
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| The purpose of this course is to develop students' proficiency in the Lithuanian language at the A1.1 level. Depending on students' needs, practical tasks related to all four language skills (listening, speaking, reading, writing) are being developed during this course. The skill of proper communication in real-life situations in Lithuania is being developed during this course. Listening, speaking, reading, and writing skills are taught through clear, realistic, and up-to-date tasks that meet real-life demands. The skill of reading and understanding basic Lithuanian texts (e.g., public signs, announcements, schedules) for one's everyday needs is also being developed during this course. The skill of speaking while using basic Lithuanian vocabulary and grammar in the most important everyday situations (e.g., introducing oneself and others, providing information about oneself or asking about others, requesting directions, ordering food in restaurants) is also being developed. The skill of written communication in Lithuanian is also being developed: students will learn how to provide information about themselves (by filling out questionnaires) and how to inform others (by writing a message or a short personal letter). Students will also learn the basics of written Lithuanian (Lithuanian letters, most common endings of nouns and verbs). The competence of Lithuanian language proficiency for the level A1.1 is being developed: - grammar: cases of nouns and pronouns; main tenses of verbs; degrees of adjectives; cardinal and ordinal numerals. - vocabulary: how to talk about personal identity, studies, household, family, city, food, free time. |

| Learning outcomes of the course unit | Teaching and learning methods | Assessment methods |
|--|---|--|
| <p>After finishing this course, students will be able to:</p> <p>give information about oneself and ask for information about other, write from documents (or memory) personal information, e.g. in the questionnaire; ask questions about one's daily routine and answer these questions; understand place and time for a meeting; understand simple schedules; buy bus/train tickets; ask questions about arrival/departure of bus/train; understand information on the ticket (e.g. time, place); invite somebody to spend free-time together; ask for a price (e.g. of a dish, ticket, good); agree or refuse offer; thank for a service and respond to thanking; express a wish and respond to expressed wish; understand dates, names of people and places; ask about food products or menu; order food in the restaurant; ask for a check; express likes and dislikes; ask about other person's likes and dislikes; understand menus and public signs in cafes, restaurants; ask for directions in the city; give directions in the city.</p> | <p>Communicative approach: Work in small groups through games, role-play, and simulations of real-life events. Individual work.</p> | <p>Formative evaluation during the course. Cumulative assessment: - active participation during class activities 20 %; - midterm test – 40 % - final test – 40 %</p> |

| Course content: breakdown of the topics | Contact hours | | | | | | Individual work: time and assignments | | |
|--|---------------|-----------|----------|-----------|-----------------|---------------------------|---------------------------------------|-----------------|--|
| | Lectures | Tutorials | Seminars | Workshops | Laboratory work | Internship/work placement | Contact hours, total | Individual work | Assignments |
| 1. Personal identity. Personal pronouns, conjugation of present tense "A" type verbs, Nominative, Genitive, and Locative Singular of nouns, adverbs with suffix <i>-iškai</i> , cardinal numerals | | | | 10 | | | 10 | 9 | Tasks and exercises for grammar and vocabulary; listening and reading comprehension tasks; and written and oral communication tasks. |
| 2. Food and drinks. Dative of personal pronouns, present tense of verbs <i>to like (patikti)</i> , <i>want (norēti)</i> , <i>eat (valgyti)</i> , <i>drink (gerti)</i> , food-related adjectives, Genitive of Material, cases of nouns: Instrumental Singular, Nominative and Genitive Plural. | | | | 10 | | | 10 | 9 | |
| 3. Directions, transport. Time (days of the week, hours, adverbs <i>sometimes, often, always, never</i>). Prepositions <i>next to</i> + Gen., <i>to</i> (about places and people) + Acc. Accusative Sg. and Instrumental Sg. of nouns, ordinal numerals. | | | | 8 | | | 8 | 7 | |
| Preparation for the Midterm test | | | | 2 | | | 2 | 2 | |
| Midterm test | | | | 2 | | | 2 | | |

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|--|--|--|-----------|--|-----------|-----------|--|
| 4. Home and buildings. Nominative Pl. and Genitive Pl. of nouns, verb <i>néra</i> (<i>there is no...</i>) + Gen. Masculine and Feminine Nom. Sg. of cardinal numerals, adjectives, related to buildings, furniture, things, prepositions of place <i>next to (prie)</i> , <i>on (ant)</i> , <i>between (tarp)</i> , <i>in the center (vidury)</i> | | | 8 | | 8 | 6 | |
| 5. Freetime, travel. Verbs <i>to like (patikti, mègti)</i> , <i>know, how (mokèti)</i> + Inf., past and future tenses of the verbs, verbs <i>to like (mègti)</i> , <i>watch (žiûréti)</i> , <i>read (skaityti)</i> , <i>play (žaisti)</i> , <i>write (rašyti)</i> + Gen. | | | 10 | | 10 | 8 | |
| 6. Studies. Work, professions. Prepositions of time: <i>before (prieš)</i> , <i>after (po)</i> , <i>during (per)</i> , <i>from...until (nuo...iki)</i> , months, Nominative, Accusative, and Locative Singular of ordinal numerals. | | | 8 | | 8 | 8 | |
| 7. Family. Cardinal plural numerals, positive and negative object, Genitive Singular of nouns, degrees of adjectives | | | 8 | | 8 | 7 | |
| Preparation for the final test | | | 2 | | 2 | 2 | |
| Final test | | | 2 | | 2 | | |
| Total | | | 70 | | 70 | 58 | |

| Assessment strategy | Weight % | Deadline | Assessment criteria |
|---|-----------------|-------------------------------|--|
| Participation in class activities | 20 | During all semester | <p>Active participation during class activities and doing homework tasks.</p> <p>Grades will be awarded to students:</p> <p>2 points – 70–100 % tasks performed;</p> <p>1 point – 50 % tasks performed;</p> <p>0 point – less than 50 % tasks performed.</p> |
| Midterm test (100 points): 93–100 10 84–92 9 76–83 8 68–75 7 59–67 6 50–58 5 >50 not passed | 40 | In the middle of the semester | <p>4 points – test scored 10</p> <p>3,6 points – test scored 9</p> <p>3,2 point – test scored 8</p> <p>2,8 point – test scored 7</p> <p>2,4 point – test scored 6</p> <p>2 points – test scored 5</p> |
| Final test (100 points): 93–100 10 84–92 9 76–83 8 68–75 7 59–67 6 50–58 5 >50 not passed | 40 | At the end of the semester | <p>4 points – test scored 10</p> <p>3,6 points – test scored 9</p> <p>3,2 point – test scored 8</p> <p>2,8 point – test scored 7</p> <p>2,4 point – test scored 6</p> <p>2 points – test scored 5</p> |

| Author | Publishing year | Title | Issue of a periodical or volume of a publication; pages | Publishing house or internet site |
|---|------------------------|--|--|---|
| Required reading | | | | |
| Petrašiūnienė E., Valančiauskienė A., Našlénaitė Eberhardt V., Jakaitė-Bulbukienė K., Vaškevičienė L. | 2021 | Langas į lietuvių kalbą | | Vilnius: Vilniaus universiteto leidykla |
| Recommended reading | | | | |
| Stumbriénė V., Vaškevičienė, L., Daraškienė, I. | 2022 | Sèkmès! | | Vilnius: Vilniaus universiteto leidykla |
| Hilbig, I., Daraškienė, I., Žurauskaitė, E. | 2021 | Short online Lithuanian course “Lithuanian language and culture to taste!” | | https://www.olc.flf.vu.lt |
| Stumbriénė V., Vilkienė L., Roebuck W. | 2008 | 365 Lithuanian verbs | | Vilnius: Tyto alba |

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|---|------|------------------------------------|--|---|
| Ramonienė M., Pribušauskaitė J. | 2008 | Practical Grammar of Lithuanian | | Vilnius: Baltos lankos |
| Lithuanian-English Online Dictionary | | | | https://ekalba.lt/lietuviu-anglu-kalbu-zodyn/ |

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