



## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Contemporary Norwegian IV/V / Šiuolaikinė norvegų kalba IV/V d	

Academic staff	Core academic unit(s)
<b>Coordinating:</b> lect. Nora Strikauskaitė	Vilnius University
<b>Other:</b> lect. Justinas Pekarskas	Faculty of Philology Institute of Foreign Languages Universiteto 5, LT-01513 Vilnius

Study cycle	Type of the course unit
First cycle	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures, seminars, practice	Semester 4	Lithuanian and Norwegian

Requisites	
<b>Prerequisites:</b> Contemporary Norwegian III/V	<b>Co-requisites (if relevant):</b> None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	96	37

Purpose of the course unit	
To develop:	
<b>general competences:</b> analytical critical thinking; independent work and time management; intercultural communication and team work;	
<b>subject competences:</b> knowledge and mastery of the Norwegian language system; communicative skills of the Norwegian language.	

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
<p>During the course students will develop all language skills (reading, writing, speaking and listening) oriented to B1 level of Common European Framework of Reference for Languages (CEFR). Students will be able to read and understand texts containing known and more frequently used lexis as well as texts containing more complex words dealing with topics under the study. Students will be able to write a coherent text on known topics of interest and will</p>	<p>Semantic approach to lexis: translation into the mother tongue as well as modes of presenting word meaning without translation by using visual means, linguistic feeling, synonyms, antonyms, word-building, context.</p>	<p>Various reading, writing, listening and speaking assignments (open-ended and closed-ended tasks); compositions. Reports.</p>

be able to use a variety of situation-related lexis.		
Students will be able to communicate in the majority of everyday situations or join in a conversation spontaneously on topics which are known, or of interest; will be able to answer questions, express their opinion, explain their plans and actions, provided the interlocutor speaks clearly and is ready to paraphrase; students will be able to ask to repeat if the interlocutor speaks too fast.	Active methods of teaching/learning: interactive lectures, explanatory teaching, case study, pair and group work; group project work.  Traditional methods: traditional lecture, usage of audio and video recordings, narration, search for information.  Individual completion of tasks, individual preparation for tests, and reports.	Various reading, writing, listening and speaking assignments (open-ended and closed-ended tasks); compositions; reports.  Individual and group completion of tasks; making reports.
Students will be able to work flexibly in different environment; will be able to work independently, plan their time and adhere to deadlines by choosing appropriate strategies for the performance of tasks.		Various reading, writing, listening and speaking assignments (open-ended and closed-ended tasks); compositions.  Individual and group completion of tasks; making reports.
Will be able to motivate colleagues to pursue common goals; to distribute tasks and take initiative and responsibility for the results achieved.		

Content	Contact hours						Individual work: time and assignments		Tasks for individual work
	Lectures	Consultations	Seminars	Practice	Laboratory work	Practice	Contact hours, total	Individual work	
School and Education. Education system in Norway. Subjects at school. Adult education and real competence. Gender roles.				12			12	4	Listening, reading, writing tasks (open-ended and closed ended items), frontal and individual testing, compositions, individual and group homework, making a report.
Job search. Writing CV and motivation letter. Job interview. Craft training. Non-discrimination. Unofficial rules. Working environment act.				12			12	4	
Media. Different types of media and the role of it. Freedom of speech and privacy. Information evaluation.				10			10	4	
Norway in earlier times. Industry. Patterns of family. Work. Social relations. Gender roles. Development from 1875 to 2011.				10			10	4	

Norway in the oil age. Industry and commerce today. Economics. Advantages and disadvantages in the oil industry. <u>Pollution. Environmental protection.</u>			12			12	4	
Welfare state. Aid and health care. Parental leave. Correct use of dates and years.			10			10	4	
Sentral events in Norwegian history. Language situation in Norway. International cooperation. UN, NATO, EU.			10			10	4	
Watching a film, reading a book.			10			10	5	
Human rights. Equality and religion. Freedom of Faith. Violence and abuse. UN Declaration on Human Rights.			10			10	4	
<b>Total</b>			<b>96</b>			<b>96</b>	<b>37</b>	

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation in class activities and homework	50%	Ongoing during the semester	4 point – active participation in class, discussions, performing written works; performance of listening and reading tasks; 2 point - participation in class, discussions, performing written works; performance of listening and reading tasks; 0 points – missed classes; failure to do tasks.
Interim test	10%	End of March/ Beginning of April	Written (open-ended and closed-ended) tasks focussing on the use of lexis: <i>The scale of assessment:</i> $100 - 95\% = 10$ ; $94 - 85\% = 9$ ; $84 - 75\% = 8$ ; $74 - 65\% = 7$ ; $64 - 55\% = 6$ ; $54 - 45\% = 5$ ; $44 - 35\% = 4$ ; $34 - 25\% = 3$ ; $24 - 15\% = 2$ ; $14 - 5\% = 1$ ; $4 - 0\% = 0$
Presentation	10%	Beginning of May	<i>Presentation assessment follows the following criteria:</i> Content – 2 points, structure – 2 points, Accuracy of speech – 2 points, Fluency, pronunciation – 2 points, Body language, rapport with the audience – 1 point, Visuals – 1 point.
Final test (which consists of a written part and an oral part)	30%	June	Open-ended and closed-ended tasks, consisting of various listening, reading, and writing items. 1. Reading task – 10%, writing task – 20%, listening task – 10%. <i>The scale of assessment of written test:</i> $100 - 95\% = 10$ ; $94 - 85\% = 9$ ; $84 - 75\% = 8$ ; $74 - 65\% = 7$ ; $64 - 55\% = 6$ ; $54 - 45\% = 5$ ; $44 - 35\% = 4$ ; $34 - 25\% = 3$ ; $24 - 15\% = 2$ ; $14 - 5\% = 1$ ; $4 - 0\% = 0$

			<p><i>Assessment of oral part follows the following criteria:</i></p> <p>Content – 2 points, structure – 2 points,</p> <p>Accuracy of speech – 2 points,</p> <p>Fluency, pronunciation – 2 points,</p> <p>Body language, rapport with the audience – 1 point,</p>
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Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
<b>Required reading</b>				
Ellingsen E., Mac Donald K.	2014	<i>Stein på Stein.</i> <i>Tekstbok</i>		Cappelen Damm AS
Ellingsen E., Mac Donald K.	2014	<i>Stein på Stein.</i> <i>Arbeidsbok</i>		Cappelen Damm AS
Ellingsen E., Mac Donald K.	2021	<i>Stein på Stein.</i> <i>Nettressurs</i>		Cappelen Damm AS
<b>Recommended reading</b>				
Cecilie Lønn	2012	<i>Opp og fram!</i> <i>Grunnbok</i>		Fagbokforlaget
Cecilie Lønn	2012	<i>Opp og fram!</i> <i>Arbeidsbok</i>		Fagbokforlaget

Atnaujinta 2024 sausio 30 d.