



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
German Lexicology and Lexicography / Vokiečių kalbos leksikologija ir leksikografija	

Academic staff	Core academic unit(s)
Coordinating: Assoc. Prof. Dr Dalius Jarmalavičius	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Department of German Philology
Other: Assoc. Prof. Dr Justina Daunorienė	

Study cycle	Type of the course unit
First cycle	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures and students' independent work	Semester 4	German

Requisites	
Prerequisites: German language skills at the level \geq A2+	Co-requisites (if relevant):

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	64	69

Purpose of the course unit		
The main aims of the course are to develop the competence of future language researchers: to introduce the theory, research and methods of lexicology in general and of the German language, and to teach how to apply them by analysing and comparing the structures of the German and other languages; to develop the ability to apply the philological knowledge acquired in practice by carrying out a small independent research project on a chosen topic and presenting it to the audience; to develop analytical and critical thinking; to develop the ability to work in a group and independently, and to develop the engagement to learning and striving to reach the highest quality; to promote creativity in the application of the knowledge acquired.		

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will <ul style="list-style-type: none"> - understand the position of lexicology in the system of linguistics and the relationship of lexicology to the related disciplines; - acquire the basics of general and German lexicology; - understand the basic structures of German word formation, word meanings, semantic relations of words, and will be able to understand changes in the language system, social and psychological aspects of the development and structure of the German language; 	Interactive lectures, tasks, tutorials; classical information methods, demonstration of video and audio recordings, illustration of examples, discussion of teaching material and topics; active learning methods (think-clouds, working in pairs and groups, discussion, preparation and presentation of the individual research projects); independent work (mastering of research methods, gathering and analysing material for the presentation).	Active participation in seminars (practical and research assignments), two examination tests during the semester and oral presentation of the individual research project prepared on the topic selected.

<ul style="list-style-type: none"> - be able to work independently with scientific literature in German; - be able to collect and analyse theoretical material, summarise it and apply it in practice, and present the results of their work to the colleagues; - be able to work in a group, to communicate constructively and to carry out their tasks in a creative way; - be able to critically evaluate their own work and the work of others, and to anticipate further learning prospects. 		
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Content	Contact hours						Individual work: time and assignments		
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Introduction to lexicology: the concept of lexicology, the main terms, the object of the science, the aims and objectives of lexicology; the main methods used in the theory and practice of lexicology; the types of lexicology (special-general, historical lexicology, etc.); varieties of lexicology: onomastics, word formation, lexical semantics; the relationship of lexicology with related branches of linguistics: phraseology, lexicography, etymology, textual linguistics, sociolinguistics, etc. The concept of the word in lexicology: the concept of the word, the basic functions of words as signs of language, the structure of the word: form and content; motivation of words: natural (phonetic), morphemic, semantic, pseudo-etymological motivation.	2		2				4	4	Reading and analysis of scientific literature, preparation to answer theoretical questions, preparation for group discussion, and practical tasks (references to specific literature sources, the fulfilment of practical tasks at the seminar).
2. Word formation: the types of German word formation: compound words, derivatives, etc.; etymological aspects of word formation; word formation in the history of German; Lexical semantics: the concept and definition of lexical semantics; lexical semantics as a science of language signs; the types of meanings: the signifying meaning, the denotative meaning, the connotative meaning; the main elements of lexical meaning; the structure of lexical meaning: main, secondary and figurative meanings, their combinations.	6		6				12	16	
3. Meaning relationships between words: synonymy, antonymy, hyperonymy, hyponymy, homonymy, polysemy; onomasiology and semasiology. Word families and lexical fields: basic concepts, terms; similarities and differences between word families and lexical fields; principles,	2		4				6	8	

structure, analysis and use of word families and lexical fields in lexical research.								
4. Changes in the German language: changes in the language system, their causes, consequences; characteristic features of vocabulary in the historical development of German; inherited words and loanwords in the German language; reasons for borrowing foreign words; words of German origin in other languages, the reasons for their appearance and use; neologisms, archaisms, changes in the word meaning; the recent tendencies of the changes in the German vocabulary.	6		6			12	14	
5. Lexicology and lexicography: the concept, definition, object, aims, objectives, methods of lexicography; the theory and practice of lexicography; similarities and differences between the sciences of lexicology and lexicography; types of dictionaries: monolingual vs bilingual, universal vs special, linguistic vs encyclopaedic, large vs small, printed vs electronic, etc.; the characteristics of dictionaries in the history of the German language and the most important dictionaries in contemporary German.	6		4			10	10	Reading and analysis of scientific literature, preparation to answer theoretical questions, preparation for a group discussion, practical tasks (references to specific literature sources, the fulfilment of practical tasks at the seminar).
6. Lexicology and phraseology: Definition, concept, object, aims, objectives of the science of phraseology; the place of phraseologisms in the lexical system; the meanings and origins of phraseologisms; the main features and types of phraseologisms; proverbs, figurative expressions, and other stable word units in the contemporary German language.	4		2			6	8	
7. Lexicology and corpus linguistics: definition, origin, basic principles, aims, objectives, tasks of corpus linguistics; the concept, the structure, and types of the corpora; corpora for the German language, their analysis; application of the results of research in textual linguistics to the theory and practice of lexicology.	2		2			4	8	
8. The social aspects of language: the impact of social factors on language, language development and structure; social layers of lexis: general lexis and special lexis, common language and dialects, professional lexis; terms; jargon lexis; lexis of the different age groups; bilingualism; language policy; recording of language variations in modern dictionaries.	2		4			6	8	
9. National varieties of German and lexical and semantic variation: Austriacisms, Helvetisms, regionalisms/ dialektisms.	2		2			4	6	
Total	32		32			64	69	

Assessment strategy	Weight %	Deadline	Assessment criteria
Cumulative assessment: Performance during seminars (this assessment is obligatory)	30%	During the semester	100% to 96% completed tasks: 3 points. 80% or more completed tasks: 2 points. 79% to 60 % tasks completed: 1 point.
Assessment of two tests: Mid-term test (this assessment is obligatory) Final test (this assessment is obligatory)	30%	In March	<i>The knowledge is assessed on a ten-point scale:</i> 10 (excellent). Excellent, exceptional knowledge and skills. 95-100% of questions answered correctly.
	40%	In May/ during examination time (in June)	9 (very good). Strong, good knowledge and skills. 85-94% of questions answered correctly. 8 (good). Above-average knowledge and skills. 75-84% of questions answered correctly. 7 (average). Average knowledge and ability, with some minor errors. 65-74% of questions answered correctly. 6 (satisfactory). Knowledge and ability below average, with some errors. 55-64% of questions answered correctly. 5 (weak). Knowledge and skills meet the minimum requirements. 51-54% of questions answered correctly. 4, 3, 2, 1. The minimum requirements are not met.

Final mark	100%		30% Performance during seminars + 30% Mid-term test + 40% Final test
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Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
The materials of lectures and seminars will be available to students on the Moodle application (emokymai.vu.lt) based on following required reading sources:				
Römer, Chr., Matzke, B.	2005	<i>Lexikologie des Deutschen. Eine Einführung</i> [2., aktualisierte und ergänzte Auflage]	Tübingen	Gunter Narr
Hentschel, E.	2020	<i>Basiswissen deutsche Wortbildung</i>	Tübingen	Narr Francke Attempto
Busse, D., Ketsba-Khundadze, L.	2022	<i>Grundzüge der germanistischen Sprachwissenschaft. Eine Einführung.</i>	Paderborn	Brill Fink/ UTB
Schlaefer, M.	2002	<i>Lexikologie und Lexikographie. Eine Einführung am Beispiel deutscher Wörterbücher</i>	Berlin	Erich Schmidt Verlag
Andressen, M., Zinsmeister, H.	2019	<i>Korpuslinguistik</i>	Tübingen	Narr Francke Attempto
Ulrich, W.	2013	<i>Wörter, Wörter, Wörter. Wortschatzarbeit im muttersprachlichen Deutschunterricht</i>	Baltmannsweiler	Schneider Hohengehren
Wanzeck, Cr.	2010	<i>Lexikologie. Beschreibung von Wort und Wortschatz im Deutschen</i>	Göttingen	Vandenhoeck & Ruprecht
Altmann, H.	2011	<i>Prüfungswissen. Wortbildung</i>	Göttingen [u.a.]	Vandenhoeck & Ruprecht
Haß, U.	2022	<i>Wortschatz und Wortschatzdidaktik oder Was Sie schon immer über Wörter wissen wollten. Eine Einführung</i>	Essen	Universitätsverlag Rhein-Ruhr https://duepublico2.uni-due.de/receive/duepublico_mods_00075279
Recommended reading:				
Additional literature will be recommended for selected research topics.				