



COURSE UNIT DESCRIPTION

| Course unit title | Code |
|---------------------|------|
| Russian language A2 | |

| Lecturer(s) | Department, Faculty |
|---------------------------------------|---------------------|
| Coordinating: Julija Snezko Other: | Philology Faculty |

| Study cycle | Type of the course unit |
|-------------|-------------------------|
| BA | Optional course |

| Mode of delivery | Semester or period when it is delivered | Language of instruction |
|------------------------------------|---|-------------------------|
| Contact hours and independent work | Autumn/ spring | English |

| Requisites | |
|---|-------------------------------------|
| Prerequisites: Russian language A1 | Co-requisites (if relevant): |

| Number of ECTS credits allocated | Student's workload (total) | Contact hours | Individual work |
|----------------------------------|----------------------------|---------------|-----------------|
| 5 | 130 | 64 | 66 |

| Purpose of the course unit: programme competences to be developed | | |
|---|---|---|
| The main goals are: to achieve a level of proficiency in Russian that would allow a student to communicate in simple situations, to share with the interlocutor the topics familiar to the student; to describe the most important aspects of his/her everyday life; to understand while listening the subject of a clear normative talk. | | |
| Learning outcomes of the course unit | Teaching and learning methods | Assessment methods |
| Students will be able: -to understand simple information related to everyday experience; -to read and understand simple texts; | Communicative method; dialogues, questions; work in pairs and groups; reading; | Written exam (final test) in the end of the semester; 1 midterm test; oral |

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| -to tell to the interlocutor basic information about themselves and different aspects of everyday life; -to write a simple text about themselves; | writing; independent work. | presentation; short tests and homework during the semester. |
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| Course content: breakdown of the topics | Contact hours | | | | | | Individual work: time and assignments | | |
|---|---------------|-----------|----------|-----------|-----------------|---------------------------|---------------------------------------|-----------------|---|
| | Lectures | Tutorials | Seminars | Workshops | Laboratory work | internship/work placement | Contact hours, total | Individual work | Assignments |
| Themes 1.Getting acquainted. Autobiography. Studying in the University. Nationalities. Work, professions. Verbs referring to studying (учиться, etc.) Verbs referring to работать. | | | | 6 | | | | 6 | Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups |
| 2.Telling time. Verbs with suffix -ва-, verbs referring to time: начинаться, заканчиваться. Aspects of verbs. Verbs with the roots -ним-/ -ня- (принимать/принять, etc.). | | | | 4 | | | | 4 | Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups |
| 3.Free time, daily activities. Verbs of motion without prefixes. | | | | 4 | | | | 4 | Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups |
| 4.Shopping. Clothes. Food. Eating and cooking. Ordering meals in the restaurant. Transitive verbs of motion. Gen. plural. Imperative forms. | | | | 10 | | | | 10 | Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups |
| 5. Health. Visiting a doctor. Verbs – болеть/ заболеть. Aspect of verbs after modal words можно, нельзя. Preparation for midterm. | | | | 6 | | | | 8 | Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups |
| Midterm | | | | 2 | | | | | |
| 6. Getting married. Family relations. Жениться на.; выйти замуж за...; походить на Telling the age. Dative с. Likes, dislikes, taste, art, literature, hobbies, etc. Любить vs нравиться. Conj. of verbs with -каз- (сказать) | | | | 8 | | | | 8 | Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups |
| Travelling. Finding one’s way in the city. Verbs of motion with prefixes. | | | | 12 | | | | 12 | Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups Grammatical, lexical tasks; listening exercises; talking; |

| | | | | | | | | |
|---|--|--|-----------|--|--|-----------|-----------|--|
| | | | | | | | | working in pairs or groups |
| Appearance of a person. Character. Comparative, superlative degree of adjectives, short adjectives. | | | 8 | | | | 8 | Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups |
| Review of material. Preparation for the exam. Oral presentation. | | | 4 | | | | 6 | |
| Total | | | 64 | | | 64 | 66 | |

| Assessment strategy | Weight % | Deadline | Assessment criteria |
|--------------------------|----------|----------------------|--|
| 1 midterm test | 20% | The end of 2-d month | In order to pass minimum 50% of answers have to be correct |
| Oral presentation | 20% | End of 4-th month | Content, grammar, vocabulary, ability to understand and answer the questions are evaluated |
| Work during the semester | 10% | | Writing of small tests, doing homework |
| Final exam | 50% | | In order to pass minimum 50% of answers have to be correct |

| Author | Publishing year | Title | Issue of a periodical or volume of a publication; pages | Publishing house or internet site |
|------------------------------------|-----------------|---|---|-----------------------------------|
| Required reading | | | | |
| Чернышов Станислав, Чернышова Алла | 2009 | Поехали. Базовый курс. | 1 том | Санкт-Петербург: Златоуст. |
| Чернышов Станислав, Чернышова Алла | 2014 | Поехали. | Vol. 2. | Санкт-Петербург: Златоуст. |
| Л.В. Политова. | 2005 | Жили-были. | | Санкт-Петербург: Златоуст. |
| Recommended reading | | | | |
| Чубарова О.Э. | 2008 | Шкатулка | | Москва: Русский язык. |
| | | https://russky.info/en | | |

Updated November 29, 2025