



## COURSE UNIT DESCRIPTION

Course unit title	Code
Russian language A1	

Lecturer(s)	Department, Faculty
Coordinating: Julija Snezko Other:	Philology Faculty

Study cycle	Type of the course unit
BA	Optional course

Mode of delivery	Semester or period when it is delivered	Language of instruction
Contact hours and independent work	Autumn/ spring	English

Requisites	
Prerequisites: none	Co-requisites (if relevant):

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	64	66

Purpose of the course unit: programme competences to be developed		
The main goals are: to achieve a level of proficiency in Russian that would allow a student to understand elementary information related to everyday experience while listening, to read very simple texts and to understand the general idea of informative texts; to participate in a simple dialogue, to provide basic knowledge of the Russian grammar system.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will be able: -to understand simple information related to everyday experience; -to read very simple texts; -to tell basic information about themselves;	Communicative method; dialogues, questions; working in pairs and groups; reading; writing; independent work.	Written exam (final test) in the end of the semester;  1 midterm test; oral presentation; short tests and

		homework during the semester.
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Themes	Lectures	Tutorials	Seminars	Workshops	Internship/work placement	Contact hours, total	Individual work	Assignments
<b>1. Знакомство/</b> Getting acquainted: introducing yourself/ people, greetings. <b>Моя семья/</b> My Family: Who's this? Family members, friends. <b>Профессии/ Professions</b> Russian names, surnames, patronymic names. Introductory Phonetics Course: the Alphabet, pronunciation, intonation, writing Russian. Grammar: animate/inanimate nouns. Gender of nouns. Plural form of nouns. Conjugation of verbs (1-st and 2-d type)				12			12	Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups
<b>2. Family tree. Personal belongings.</b> expressing possession: <i>I have – У меня есть...</i> , expressing absence: <i>у меня нет</i> , Possessive pronouns.				4			4	Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups
<b>3. Cities, countries, nationalities.</b> Где вы живете?/ Where do you live? <b>Я люблю...</b> / I like...:expressing likes/dislikes; hobbies. Days of the week. Как дела?/ How are you? Expressing location with <b>в/ на</b> + prepositional singular, adverbs of place, time and state. Past tense of verbs. Accusative c. of nouns.				8			10	Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups
<b>Midterm test</b>				2				
<b>4. Counting. Telling time.</b> <b>Сколько сейчас времени?</b> Weather and climate. <b>My day.</b> <b>Ability and possibility</b> of doing smth. (могу vs умею)				10			10	Grammatical, lexical tasks; listening exercises; talking; working in pairs or

Ordinal numbers. Conjugation of verbs with suffix -ва-. Adjectives. Modal words. International words.								groups
<b>5.Вы говорите по-русски?/ Do you speak Russian? Languages, nationalities. Writing, speaking about smth. / говорить, писать о чем-нибудь. Locative c. after preposition about/ "о".</b>				4			4	Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups
<b>6. Еда, напитки./ Food and drinks. Сколько стоит...?/ Shopping: how much does it cost? Colours. Clothes. An apartment, furniture.</b> Accusative c. of adj. Indicative pronoun «этот». Conj. of verbs <i>есть, пить, искать</i> . International words. Conj. Of verbs with suffix -ова-/-ева-.  Prep. c. of adj.; ordinal numbers. Saying on what floor do you live.				10			10	Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups
<b>6.Ориентация в городе: где находится...? куда идти?</b> /Getting Around the City: direction, location. Путешествия/ travelling. Verbs of motion without prefixes – <i>идти, ехать; ходить, ездить</i> . Идти куда vs быть где.				10			10	Grammatical, lexical tasks; listening exercises; talking; working in pairs or groups
<b>7. Preparation</b> for the exam, repetition of material. Oral presentation.				4			6	
<b>Total</b>				<b>64</b>		<b>64</b>	<b>66</b>	

Assessment strategy	Weight %	Deadline	Assessment criteria
Midterm test	20%	The end of 2-d month	In order to pass minimum 50% of answers have to be correct
Oral presentation	20%	The end of 4-th month	Content, grammar, vocabulary, ability to understand and answer the questions are evaluated
Work during the semester	10%		Writing of small tests, doing homework
Final exam	50%		In order to pass minimum 50% of answers have to be correct

Author	Publishing year	Title	Issue of a periodical or volume of a publication; pages	Publishing house or internet site
Required reading				

Юрков Е.Е. et al.	2011	Успех. Russian practice course. 0 – A1.		Санкт – Петербург: Мир.
Gulnara Useinova	2004	Russian in an easy way. For beginners.		Санкт-Петербург: Златоуст.
Чернышов Станислав	2019	Поехали.		Санкт-Петербург: Златоуст.
<b>Recommended reading</b>				
Чубарова О.Э.	2008	Шкатулочка		Москва
		<a href="https://russky.info/en">https://russky.info/en</a>		

Updated November 29, 2025