

APPROVED
by Order No. R- of 20
of the Pro-Rector for Studies of Vilnius University

(Typical form of the description of a study programme intended to be implemented at Vilnius University (when the study programme is not submitted for external evaluation))

APPROVED
by Resolution No. of 20
of the Senate of Vilnius University



VILNIUS UNIVERSITY

NAME OF THE STUDY PROGRAMME

DESCRIPTION OF THE STUDY PROGRAMME
INTENDED TO BE IMPLEMENTED
(when the programme is not submitted for external evaluation)

Pro-Rector for Studies
(pedagogical title and scientific degree) Full name

Head of the programme development group
(pedagogical title and scientific degree) Full name

Vilnius
20__ [indicate the year of developing the description of the study programme]

THE SUMMARY OF THE DESCRIPTION OF THE STUDY PROGRAMME

[The summary of the description of the study programme shall be completed to the extent appropriate according to the type of the study programme to be implemented, i.e. taking into account whether the study programme being developed is full-time or part-time].

Name of the study programme	Core academic unit(s) implementing the study programme	Language(s) of instruction
In Lithuanian:		Lithuanian/English/other
In English:		

Type of studies	Study programme type	Study cycle	Qualification level based on the Lithuanian Qualifications Framework (LTKS)
University studies	Full-time and/or part-time study programme		

Study form(s) and duration in years	The scope of the study programme in credits	Total student's workload in hours	Contact hours	Self-study hours

Study field group	Field of study programme (or fields, if the programme covers two fields or is interdisciplinary)

Degree and/or professional qualification awarded (if applicable)

Document to be issued

Entry requirements and admission procedures	Opportunities for the recognition of prior learning
Example: Persons who have completed at least secondary education may be admitted to the study programme under the procedure of competition. English language proficiency should be no lower than B2 following the Common European Framework of Reference for Languages / iBT TOEFL 65+ / IELTS 5.5+ / Cambridge English B2 First 160+.	Accumulated credits proving the learning outcomes of the study programme can be transferred (previously studied course units (modules) can be credited) by comparing the learning outcomes of previous studies and this study programme and the student's workload required for their implementation. The decision on transferring the accumulated credits is taken by the Study Programme Committee.

Further study possibilities

The intended Head of the study programme	Contact information of the Head

The developer(s) of the study programme

Pedagogical title, scientific degree, full name	Workplace, position	Phone number (work, mobile), e-mail
....		

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I. OBJECTIVE(S), LEARNING OUTCOMES, AND CONTENT OF STUDIES

[An example of an introduction to the description of the study programme].

Modern societies face many complex challenges of global relevance. [Indicate societal challenges that are the most relevant to the programme being developed]. This type of challenges is quite difficult to solve because it requires cooperation at different levels, between different groups of society [if the programme is intended to be interdisciplinary, indicate the sectors between which the cooperation is relevant within the framework of the programme being developed] and specialists from different areas of science whose collaboration previously has not been sufficient. Thus, there is currently a shortage of specialists who would understand [indicate what graduates of this programme should understand/know], be able to look at them from the perspectives of different disciplines, and be able and willing to take leadership and bring people together in pursuit of a common goal. In order to do this, they must possess the competencies covered by the programme [indicate the competencies to be acquired by the specialists trained under the programme]. It is expected that the programme implemented by Vilnius University will prepare graduates who [specify the areas in which graduates trained under the programme will be able to enter the labour market].

The objective of the study programme – [indicate the objective of the study programme and comment on its formulation].

The study programme intended to be implemented responds not only to the need for specialists with certain competencies, but also to [indicate what changes created the need to develop the study programme]. [Additionally comment on Lithuania and University-wide objectives that the study programme intended to be implemented would help achieve, e.g. *orientation toward internationality in higher education (the aim to increase the targeted admission of international students, internationalise the content of study programmes, develop intercultural competencies, attract lecturers from abroad)*].

1.1. Strategic justification of the need for the study programme in relation to the strategic documents of the State and the institution

The mission of the University, defined in the **Statute of Vilnius University**, – “arising from the past, driven by the challenges of the present, and to be passed on to future generations – shall be the University’s irrefutable obligation and inalienable right to enhance cognitive and creative powers of both Lithuania and the world; to nurture academic and other spiritual and social values; and to educate active, responsible citizens and society leaders of the State of Lithuania” is in line with the objective of the study programme, since [indicate the link between the objective of the programme and the mission of the University]. Also of paramount importance are the links with the following competencies of the programme, which include [indicate the competencies and how they are indicative of the coherence between the programme and the mission of the University].

This study programme aims to meet a number of long-term objectives set out in the *Vilnius University Strategic Plan for 2021–2025*¹: [Indicate which strategic objectives of the University the study programme being developed relates to and how it would accommodate better fulfilment of these objectives of the University].

The study programme intended to be implemented is developed taking into account the directions provided in the Strategic Plan of the CAU [indicate how the programme relates to the Strategic Plan of the CAU, which directions and/or activities it responds to].

[In addition, indicate how the programme is in line with national normative and strategic documents (national strategies (strategies for scientific activities, etc.), government programmes, etc.)].

1.2. The compliance of the study programme with the economic and social needs of the country, its comparison with other study programmes

The objective of the study programme intended to be implemented and the expected learning outcomes are formulated to correspond to: (1) the levels of the Lithuanian Qualifications Framework defined through the complexity, autonomy, and variability of activities; (2) the learning outcomes of each study cycle set out in the Description of Study Cycles; (3) general and specific learning outcomes defined in the description of the xx study field [if there is an approved description of the field].

¹ Approved by Resolution of the Council of Vilnius University No. TPN-3 of 24 February 2021 “On the Approval of the Vilnius University Strategic Plan for 2021–2025” https://www.vu.lt/site_files/Strateginis_planas_2020_II_dalis_EN.pdf

In formulating the objective and learning outcomes of the programme, the benchmarking of objectives and learning outcomes of study programmes implemented at other higher education institutions in the country and abroad was performed; the needs of society and the labour market were evaluated. This process is carried out in cooperation with social partners from Lithuanian scientific and cultural institutions, business enterprises, visiting lecturers from foreign universities, as well as by actively participating in society and cultural discourses, observing and evaluating them. [Indicate additional ways you carry this out.]

[Indicate and describe in more detail the uniqueness of the study programme being developed in terms of learning outcomes and competencies developed, linking them to the needs of the country and society].

Graduates of the study programme are expected to be able, first of all, to work at organisations and enterprises that are related to [list the intended areas/sectors of graduate employment], where they would be able to carry out the following functions [indicate and provide additional details on activities that could be carried out by specialists trained under this programme (functions/positions, etc.)].

For the analysis of market trends, it was chosen to examine the need – both nationally and internationally – for specialists prepared under the programme, taking into account the opinion of social stakeholders and the current context of the labour market. [Indicate the current situation in the labour market, its current state, and the impact of external factors. Analyse the anticipated trends of change and potential of the labour market, indicating the predicted need for thus trained professionals for several years ahead. Provide information on the legal, political, technological, economic, social, and cultural aspects that are related to the field of study and could affect the need for the specialists trained under the programme, and what would be their trends of change].

[If you plan to carry out the programme in a foreign language or as a joint study programme, provide a separate analysis of the international market and describe the need for thus trained professionals].

In addition, in order to assess the need for the study programme being developed and the distribution of programmes in the region, as well as to predict possible potential for attracting students, an analysis of study programmes carried out at other Lithuanian and European universities was conducted.

According to the data of the Open Information, Counselling, and Guidance System (AIKOS)², there are XX registered study programmes in XX study field in Lithuania [indicate the number, if any]. In XX of them, the language of instruction is Lithuanian, whereas in XX – English or other foreign languages [indicate the number, if any].

The number of similar study programmes carried out at the University is based on analytical calculations after assessing societal and labour market needs and the University's possibilities, scientific and pedagogical potential, and the available financial, physical, and informational resources. [Comment on the programme's coherence with other study programmes in the same field carried out at the University, and the programme's coherence with study programmes of other cycles carried out at the CAU (for example, the coherence and links between the first cycle study programme and already existing second cycle study programmes, etc.). Provide additional argumentation for the reason why the programme could not be a branch of an already existing study programme and how you intend to avoid the risk of study programme duplication].

[Indicate which other Lithuanian and/or foreign higher education institutions carry out such or similar study programmes, compare them with the study programme being developed, indicating the uniqueness of the programme being developed. When comparing the study programme intended to be implemented with study programmes implemented abroad, additionally analyse the distribution of study programmes by region (European, international context) and link it to the potential of attracting students to the study programme.]

The general need for a new study programme was indicated by the CAU community (lecturers, students, administration, social partners), which sees a rapidly changing reality and an untapped niche for study programmes of this type. This idea was more extensively discussed at the CAU internally, during strategic sessions and other meetings [provide more details on how the idea of developing this programme was produced, e.g. during the drafting of the Strategic Plan of the CAU, etc.]. As already mentioned, this study programme is expected to strengthen and expand the scientific potential of the CAU, as it will help to retain the lecturers at the CAU whose research interests are related to the context of this programme and attract new specialists who have practice working at foreign research and studies institutions or have significant professional experience [if applicable in relation to the programme being developed].

² [Registers – study and learning programmes \(smm.lt\)](#)

1.3. The compliance of the study programme with the requirements of legal acts

The duration of the study programme intended to be implemented is XX [indicate] years, the scope – XX [indicate] credits. Upon completion of this study programme, a XX [indicate] qualification degree is awarded, corresponding to the XX [indicate] level of the Lithuanian Qualifications Framework and the level of the European Qualifications Framework [indicate if a qualification degree and/or an XX professional qualification is awarded].

The list of legal acts establishing the requirements for the acquired (professional) qualification (if awarded)

The following institutional, national, and international documents and sources were used to define the objective and learning outcomes of the study programme and during the preparation of the description of the programme, as well as when deciding on the structure of the programme:

[Provide a list of documents you followed in preparing the description of the study programme].

The study programme is formed in accordance with the formal requirements for XX [indicate] cycle study programmes, established in the legal acts of the Republic of Lithuania and the documents regulating studies implemented at the University (see Table 2).

[Select the appropriate table].

Table 2. Formal requirements for first cycle studies

Requirements	
The scope of one year of a full-time study programme is 60 study credits	
(if applicable) the scope of one year of a part-time study programme is no less than 30 and no more than 45 study credits per academic year	
The scope of a first cycle study programme awarding a bachelor degree in the field is no less than 180 and no more than 240 study credits, of which:	
<i>in a study programme with the scope of 180 credits that awards a bachelor qualification degree in one field or a bachelor qualification degree and a qualification:</i>	
- no less than 120 study credits shall be allocated to achieve the expected learning outcomes of the study field;	
- no less than 15 credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (in the cases specified in the descriptions of the study fields);	
- no less than 15 credits shall be allocated for internship;	
- no less than 30 study credits shall be allocated for individual studies.	
<i>in a study programme with the scope of 180 credits that awards a bachelor qualification degree in one field or a bachelor qualification degree and a qualification and has integrated minor study field studies within its structure:</i>	
- no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;	
- no less than 15 credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (in the cases specified in the descriptions of the study fields);	
- no less than 15 credits shall be allocated for internship;	
- no less than 30 study credits and no more than 60 study credits shall be allocated for integrated minor study field studies within the study programme;	
- no more than 30 study credits shall be allocated for individual studies.	
<i>in a study programme with the scope of 210 credits that awards a bachelor qualification degree in one field or a bachelor qualification degree and a qualification:</i>	
- no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;	
- no less than 15 credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (in the cases specified in the descriptions of the study fields);	
- no less than 15 credits shall be allocated for internship;	

Komentuota [A1]: Iš pradžių pateikiama 2 lentelė, paskui 1, paskui vėl 2, bet kita?

- no less than 45 study credits shall be allocated for individual studies.	
<i>in a study programme with the scope of 210 credits that awards a bachelor qualification degree in one field or a bachelor qualification degree and a qualification and has integrated minor study field studies within its structure:</i>	
- no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;	
- no less than 15 credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (in the cases specified in the descriptions of the study fields);	
- no less than 15 credits shall be allocated for internship;	
- no less than 30 study credits and no more than 60 study credits shall be allocated for integrated minor study field studies within the study programme;	
- no less than 30 study credits shall be allocated for individual studies.	
<i>in a study programme with the scope of 240 credits that awards a bachelor qualification degree in one field or a bachelor qualification degree and a qualification:</i>	
- no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;	
- no less than 15 credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (in the cases specified in the descriptions of the study fields);	
- no less than 15 credits shall be allocated for internship;	
- no less than 60 study credits shall be allocated for individual studies.	
<i>in a study programme with the scope of 240 credits that awards a bachelor qualification degree in one field or a bachelor qualification degree and a qualification and has integrated minor study field studies within its structure:</i>	
- no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;	
- no less than 15 credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (in the cases specified in the descriptions of the study fields);	
- no less than 15 credits shall be allocated for internship;	
- no less than 30 study credits and no more than 60 study credits shall be allocated for integrated minor study field studies within the study programme;	
- no less than 30 study credits shall be allocated for individual studies.	
<i>in a study programme with the scope of 240 credits that awards a bachelor qualification degree in two study fields:</i>	
- 225 study credits shall be allocated to achieving the expected learning outcomes of the study field;	
- no less than 15 credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (in the cases specified in the descriptions of the study fields);	
- no less than 15 credits shall be allocated for internship;	
- 15 study credits shall be allocated for individual studies.	
<i>in an interdisciplinary study programme with the scope of 240 credits that awards a bachelor qualification degree in one (major) field or a bachelor qualification degree and a qualification:</i>	
- no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field, of which no less than 80 credits shall be allocated to course units (modules) that are integrated with the learning outcomes of other study fields;	
- no less than 15 credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (in the cases specified in the descriptions of the study fields);	
- no less than 15 credits shall be allocated for internship;	
- no less than 60 study credits shall be allocated for individual studies.	
The scope of the module is equivalent to the multiple of 5 study credits	
One study credit corresponds to 25–30 hours of a student's work, which includes contact and self-study hours	
In the first cycle study programme and the part of an integrated study programme corresponding to the first cycle studies, the total amount of contact work (including remote work) must comprise at least 20 per cent, with at least 10 per cent of direct participation of the University lecturers and students (not remote work). The student's self-study workload must comprise at least 30 per cent unless otherwise specified in the description of the study field of the programme	

Formal requirements for second cycle studies

Requirements	
The scope of one year of a full-time study programme is 60 study credits	
(if applicable) the scope of one year of a part-time study programme is no less than 30 and no more than 45 study credits per academic year	
The scope of a study programme awarding a master qualification degree is no less than 90 and no more than 120 study credits <i>(except for programmes awarding a Master of Law (LL.M.) or a Master of Business Administration (MBA) degree, the scope of which may be 60 credits)</i> , of which:	
- no less than 60 study credits shall be allocated to achieving the expected learning outcomes of the study field(s) established in the description of the field <i>(no less than 45 credits for a Master of Law (LL.M.) or a Master of Business Administration (MBA) degree)</i> ;	
- no less than 30 study credits shall be allocated for the final thesis (project) or the final thesis and final examinations (when specified in normative acts) <i>(for a Master of Law (LL.M.) or a Master of Business Administration (MBA) degree, the final thesis (project) is optional)</i> ;	
- no more than 30 study credits shall be allocated for the studies established by the University or chosen by the student (for deeper specialisation in the field and/or research work (art work), additional internship, course units (modules) of another field, minor field studies, the development of digital competencies, other general abilities, etc.).	
The scope of the module is equivalent to the multiple of 5 study credits	
One study credit corresponds to 25–30 hours of a student's work, which includes contact and self-study hours	
In the part of a second cycle and integrated study programme corresponding to the second cycle studies, the total amount of contact work (including remote work) must be at least 10 per cent, with at least 5 per cent of direct participation of the University lecturers and students (not remote work). The student's self-study workload must be at least 50 per cent unless otherwise specified in the description of the study field of the programme	

Formal requirements for integrated studies

Requirements	
The expected learning outcomes of the study programmes correspond to the qualification level VII	
The scope of one year of a full-time study programme is 60 study credits	
The scope of an integrated study programme awarding a master degree in the field is no less than 300 and no more than 360 study credits	
<i>integrated study programmes, awarding a master qualification or a master qualification degree and qualification:</i>	
- in the part corresponding to the first cycle, no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;	
- no less than 30 study credits shall be allocated for individual studies;	
- in the part corresponding to the second cycle, no less than 90 study credits shall be allocated to achieving the expected learning outcomes of the study field;	
- no less than 20 credits shall be allocated for internship;	
- no less than 30 study credits shall be allocated for the final thesis (project) or for the final thesis (project) and final examinations (if it is established in the description of the study field), unless the description of the study field specifies otherwise.	
The scope of the module is equivalent to the multiple of 5 study credits	
One study credit corresponds to 25–30 hours of a student's work, which includes contact and self-study hours	
In the part of an integrated study programme corresponding to the first cycle studies, the total amount of contact work (including remote work) is at least 20 per cent, with at least 10 per cent	

of direct participation of the University lecturers and students (not remote work). The student's self-study workload must be at least 30 per cent	
In the part of an integrated study programme corresponding to the second cycle studies, the total amount of contact work (including remote work) is at least 10 per cent, with at least 5 per cent of direct participation of the University lecturers and students (not remote work). The student's self-study workload must be at least 50 per cent	

Formal requirements for professional (pedagogy) studies

Requirements	
The scope of a professional (pedagogy) study programme is 60 credits	
No more than 30 study credits shall be allocated for the course units (modules) required to acquire a qualification in pedagogy	
The scope of a pedagogical specialisation module or module studies of teaching school disciplines is 60 or 90 credits	
No less than 30 study credits shall be allocated to professional (pedagogy) internship in professional (pedagogy) studies, pedagogical specialisation modules and module studies of teaching school disciplines	
Professional (pedagogy) studies are completed with the final thesis of professional (pedagogy) studies with the scope of no more than 3 study credits, integrating theory and practice, and its public defence	

1.4. The coherence of the objective and the expected learning outcomes of the study programme with the learning outcomes of the course units and/or modules, study methods, and assessment methods of the programme

[Comment on the coherence of the objective and the expected learning outcomes of the study programme being developed with the learning outcomes of the course units and/or modules, study methods, and assessment methods of the programme].

The name of the study programme – XX [indicate] – is directly related to the objective of the study programme presented in Table 1 and reflects [comment on the main link between the name and objective of the study programme and what they are intended for]. The objective and structure of the study programme is based on the directed coordination of the general and subject-specific competencies, which is expressed in consistently formulated learning outcomes of the study programme and meets the academic and professional requirements for the type of studies, the first/second cycle studies.

The learning outcomes of the study programme are described according to the categories of the Description of Study Cycles³, by aligning them with the typical learning outcomes of the study cycle of the programme.

Structurally, the programme ensures the achievement of the learning outcomes established according to the regulatory (provided below) legal acts and the subject specifics. The actual implementation of the study programmes compliance with these requirements is ensured by the system of programme implementation at the University and by the fact that the teaching staff conducting them are active researchers of the highest national and international level (see Section V of the description of the programme, "Lecturers").

The objective and learning outcomes of the study programme were formulated following the consultations with lecturers and social partners, and were also linked to the description of the XX [indicate] field [indicate in case there is an approved description of the study field with which the study programme should be aligned]. The most important knowledge, skills, and values of professional activities were distinguished: subject knowledge related to the ability to conduct research independently and apply the acquired knowledge in practice, personal and social (communication, interpersonal communication and cooperation skills, personal development and learning skills)

³ Approved by Order of the Minister of Education, Science and Sport of the Republic of Lithuania No. V-1012 of 16 November 2016 "On the Approval of the Description of Study Cycles", <https://www.e-tar.lt/portal/lt/legalAct/775fbb90ac0711e6b844f0f29024f5ac/asr> (in Lithuanian)

[indicate what subject knowledge is reflected in the learning outcomes of the programme according to the learning outcomes set out in the Description of the Study Cycle] (see Table 1).

Table 1. Links between the objective of the study programme, the learning outcomes of the study cycle and the expected learning outcomes of the study programme and course units (modules)

Objective of the programme			
Description of the competencies established in the Description of the Study Cycle* ⁴		Expected learning outcomes of the study programme	
Subject-specific competencies of the study programme			
1. Knowledge and its application		1.1	
		1.2	
2. Ability to conduct research		2.1	
		2.2	
3. Special competencies		3.1	
		3.2	
General competencies of the study programme (social and personal skills) ⁵			
4. General competencies of the University	Collaboration	4.1	
	Responsibility	4.2	
	Interculturalism	4.3	
	Problem solving	4.4	
	Openness to change	4.5	
5. Other social and personal skills		5.1	
		5.2	

1.5. Consistency in the content of the programme

[Comment on how it is intended to ensure the consistency in the content of the study programme being developed].

In order to develop subject-specific and general competencies, the study programme combines contact (XX per cent) and self-study (XX per cent) student's work (see Annex X "The Descriptions of Intended Course Units (Modules) of the Programme").

⁴ Instead of the description of learning outcomes set out in the Description of the Study Cycle, a description of the relevant level of qualification of the Lithuanian Qualifications Framework may be provided. This part shall include the description of the learning outcomes of the study type of the relevant cycle (bachelor or master) in accordance with the Description of Study Cycles, indicating links to the expected learning outcomes of the study programme.

⁵ Approved by Resolution of the Senate of Vilnius University No. SPN-46 of 22 September 2021 "On the Approval of the List of General Competencies of Vilnius University Graduates". https://www.vu.lt/site_files/SD/List_of_Core_Competencies_of_Vilnius_University_Graduates.pdf

[In the descriptions of course units (modules), indicate what proportion of the student's workload each year consists of self-study and contact working hours. The descriptions of course units (modules) shall reflect the links between the expected learning outcomes of the study programme, the learning outcomes of the course unit (module), study methods, and assessment methods.]

Each academic year consists of 60 credits, each semester – of 30 credits. The scope of course units (modules) during a semester varies from XX credits to XX credits. [Indicate the most common scope of course units (modules) of the programme]. One study credit corresponds to 25–30 hours of a student's work in the programme, which includes contact and self-study hours established by a lecturer.

[Describe in more detail how the plan of the study programme was constructed according to the course units (modules) that are taught annually, e.g.:

"In the first semester, students must choose one of the three optional course units of practical nature designed for the development of transferable skills: for teamwork and leadership – course unit (module) "XXX", for reasoned, concise, and persuasive writing in English – "XXXX", for public speaking in English – "XXXX" (these course units (modules) are also provided for in semesters 4 and 6). XX study credits shall be allocated for individual studies.

During the second year of studies, the knowledge and skills in the areas of the basics and current challenges (course unit (module) "XXXX") of the subject area, international organisations defining the global order and their activities (course unit (module) "XXXX"), international law and human rights ("XXXXX"), gender and leadership policies ("XXXXX") are acquired. By taking these course units, students develop the following competencies of the programme related to: XXXX, XXXX, XXXX."].

The regulation of the University establishes that, for the (self-)development of general and subject-specific competencies, students can be provided with various possibilities to individualise their studies; the following possibilities will also be applied in the study programme being developed:

- studying according to individual study plans;
- participating in academic exchanges (partial studies, internship);
- studying foreign languages (students are additionally given the opportunity to study foreign languages as non-credit course units (modules) (beyond the study programme), which develop additional competencies not provided for in the study programme);
- studying XX ECTS in individual studies, choosing [this item is relevant when developing a first cycle or integrated study programme]:
 - course units (modules) of a major study field (programme);
 - interdisciplinary course units (modules);
 - course units (modules) in another study field;
 - general university course units (modules);
 - minor field studies;
 - course units (modules) in a foreign language (other than primary foreign language);
 - partial studies or individual course units (modules) according to the aligned curriculum, studying them in other Lithuanian and/or foreign higher education institutions.

Each programme has a certain amount of credits for optional studies. [Comment on how many credits and what additional study content students can choose in the programme. Additionally, elaborate on opportunities for students to individualise their studies. For developing the description, we recommend following the Study Regulations of Vilnius University]⁶.

In addition, since the University has a valid Description of the Procedure for the Recognition of Competencies Acquired by Vilnius University Students through Non-Formal or Self-Education and the Crediting of Study

⁶ Approved by Resolution of the Senate of Vilnius University No. SPN-43 of 21 June 2022 "On the Approval of the Study Regulations of Vilnius University and on the Amendments and Repeal of Certain Resolutions of a Senate Commission of Vilnius University". https://www.vu.lt/site_files/Studies/Study_regulations/Study_regulations_of_VU.pdf

Subjects/Modules⁷, students can meet their individual learning needs and expand the possibilities of independent learning through the implemented principles of lifelong learning.

[In the presented study programme plan (Table 2), outline the prospective structure of the programme: provide course units (modules) by semester, indicate their scope in credits, prospective lecturers, and also specify optional modules in the programme, if any. Additionally indicate the amount of contact and self-study hours for each course unit (module). If the study programme intended to be implemented is planned to be carried out in both full-time and part-time forms, the plan should be presented for both forms of study separately.]

⁷ Approved by Resolution of the Senate of Vilnius University No. SPN-63 of 19 November 2019 "On the approval of the Description of the Procedure for the Recognition of Competencies Acquired by Vilnius University Students through Non-formal or Self-Education and the Crediting of Study Subjects/Modules" https://www.vu.lt/site_files/Reguliaminas/Description_on_Recognition_of_Prior_Learning.pdf

Table 2. Study plan of the study programme
(Links between the competencies, the learning outcomes of the SP and the course units (modules))

Classification ⁸	Course unit (module)	Lecturer(s)	Scope in credits	Total student' s workload	Contact work	Self-study work	Form of assessment ⁹	Competencies of the study programme															
								General competencies								Subject-specific competencies							
								1.		2.		3.		4.		5.		6.		7.		...	
								Learning outcomes															
								1.1	...	2.1	...	3.1	...	4.1	...	5.1	...	6.1	...	7.1
YEAR I			60	1,600																			
1st SEMESTER												x											
Compulsory course units (modules)																							
	Course unit								x									x					
	Course unit											x											
Optional course units (modules)																							
	Course unit										x												
	Course unit																						
2nd SEMESTER																							
Compulsory course units (modules)																							
	Course unit																						
	Course unit																						
Optional course units (modules)																							
	Course unit																						
	Course unit																						
YEAR II			60	1,600																			
3rd SEMESTER																							
Compulsory course units (modules)																							
	Course unit								x									x					
	Course unit											x											
Optional course units (modules)																							
	Course unit										x												
	Course unit																						
4th SEMESTER																							
Compulsory course units (modules)																							
	Course unit																						
	...																						
YEAR III			60	1600																			
	...																						

⁸ Course unit (module) of the major study field – SFCU; course units (modules) of another study field – ASFCU; interdisciplinary course unit (module) – ICU; course unit (module) of individual studies – ISCU.

⁹ E – examination; C – cumulative score; P/F. – pass/fail.

II. LINKS BETWEEN SCIENCE (ARTS) AND STUDY ACTIVITIES

2.1. Integration of the latest achievements in science (arts) and/or technology into the study programme and the development of conditions for students' ability to carry out activities in science (arts)

Research of XXX [indicate what research is carried out by the CAU] in Lithuania and foreign countries carried out by the CAU that are related to the content of the study programme intended to be implemented. At the CAU, scientific research is carried out by X departments, X research groups [indicate where the scientific research activities of the CAU are carried out].

Since 2017, Lithuania has implemented a two-stage System for the Evaluation of Scientific Research and Experimental Development (hereinafter the 'R&D') and Artistic Activities, the first stage of which – annual quantitative evaluation – is carried out by the Research Council of Lithuania, and the second – qualitative comparative evaluation – is organised by the Strategic Analysis Center of the Government of the Republic of Lithuania (STRATA).

The sufficiency of the scientific potential for the implementation of the study programme is justified by the results of the Annual Evaluation of Scientific Research and Experimental Development and Artistic Activities and the Comparative Expert Assessment of Research and Development Activities of the Universities presented in Table 3.

Table 3. The level of research (applied research, artistic) activities carried out by the higher education institution

Results of the Annual Evaluation of Scientific Research and Experimental Development and Artistic Activities				Results of the Comparative Expert Assessment of Research and Development Activities of the Universities
The study field of the study programme intended to be implemented	Science field(s):			
	The evaluation result of 20__	The evaluation result of 20__	The evaluation result of 20__	Year of evaluation

The study programme will be implemented by X lecturers [indicate], of which X have a scientific degree [indicate the number] (see Section "Lecturers" for more information). They actively carry out and publish their research in nationally and internationally recognised publications.

According to the data of annual evaluation, the research conducted at the University in the XX [indicate] study field received XX points for XX [indicate how the research in the field was evaluated, what you adjusted (if anything) in this area after receiving the evaluation results and how you intended to further develop this research], whereas the annual evaluation data of subsequent years show that the carried out research received XX points [indicate the results of the evaluation and comment on how the change in this area was taking place in assessing the evaluation results of three years]. Provided below is information about the research carried out at the CAU that relates to the study programme:

The most important research (applied research, artistic activities) and/or projects carried out, that are directly related to the study programme intended to be implemented, and the way they are linked to the study programme intended to be implemented.

1. ...
2. ...
3. ...

[Additionally, indicate if other science fields are being developed, the implementation of which is related to the study programme being developed, and comment on how they are developed and how they will contribute to the implementation of this programme].

2.2. Links between the content of the study programme and the latest achievements in science, arts, and technology

It is planned to integrate the achievements and research already carried out at the CAU into the study programme intended to be implemented, thus enabling students to contribute to their implementation. The content of the study programme intended to be implemented will integrate knowledge about the latest achievements in XX research [indicate] and the results of research carried out by the lecturers of the programme, some of which are achieved through the implementation of national and international projects. [Comment on how the content of the study programme being developed will be related to the latest achievements in science, arts, and technology].

III. STUDENTS' ADMISSION AND SUPPORT

3.1. The coherence of the student selection and admission process with the learning outcomes of the field

[Choose according to the study cycle (first or second) of the study programme being developed. Keep only the information relevant to the cycle].

For the first cycle and integrated studies:

Admission to the first cycle (or integrated) studies of Vilnius University will be carried out during the General Admission, in accordance with the admission procedure approved by Vilnius University and the LAMA BPO (Association of Lithuanian Higher Education Institutions for Centralised Admissions), which is an institution authorised by the Ministry of Education, Science and Sport of the Republic of Lithuania. Admission to the first cycle studies of the evaluated field is carried out in accordance with the *Rules for Admission to Vilnius University First Cycle Study Programmes* (the Rules are approved by the Senate of Vilnius University; they are published on the VU website¹⁰). Entrants to the study programme will be admitted through a competition based on a competitive score. The Rules define the structure of the competitive score and the methodology for its calculation. Persons who have completed a secondary education may be admitted to the study programme. The competitive score is determined based on an established formula [comment on the relevant formula]. Additional points given to applicants to state-funded, non-state-funded and student places with a scholarship: [Indicate the cases when additional points are given to the entrants].

For the second cycle studies:

Admission to the second cycle studies will be carried out in accordance with the *Rules for Admission to Vilnius University Second Cycle Study Programmes*, which are approved by the Senate of Vilnius University. The Rules are published on the VU website¹¹. Persons who have completed the first cycle [indicate which study field group and/or field] studies or obtained a bachelor degree in another study field group and have completed bridging studies [delete if not applicable] can apply for the study programme in the field. The competitive score is determined based on the established formula, summing up the average of the grades in the diploma supplement and the grade of the bachelor's final thesis/the average of the final exams.

To apply for a Lithuanian state-funded place, an entrant must: [indicate the requirements for a state-funded place in the programme].

Foreign nationals who have completed their studies at XXX [indicate the type, e.g. primary and secondary education, etc.] institutions and are unable to apply for a state-funded student place will be admitted in accordance

¹⁰ Approved by Resolution of the Senate of Vilnius University No. S-2017-2-1 of 21 February 2017 "On the Approval of the Rules for Admission to Vilnius University Study Programmes" https://www.vu.lt/site_files/Vertimai/EN_Translation_Pri%C4%97mimo_%C4%AF_Vilniaus_universiteto_studij%C5%B3_prog_amas_taisykl%C4%97s.pdf

¹¹ Approved by Resolution of the Senate of Vilnius University No. S-2017-2-1 of 21 February 2017 "On the Approval of the Rules for Admission to Vilnius University Study Programmes" https://www.vu.lt/site_files/Vertimai/EN_Translation_Pri%C4%97mimo_%C4%AF_Vilniaus_universiteto_studij%C5%B3_prog_amas_taisykl%C4%97s.pdf

with the Description of the Procedure for the Admission of Foreign Nationals to First Cycle, Second Cycle, and Integrated Study Programmes of Vilnius University¹², which regulates admission of foreigners to non-state-funded places and is carried out independently at the University (DreamApply application system is used). Taking into account the diverse nature of the assessment of achievements in secondary education institutions in non-European countries, admission will be carried out taking into account [indicate, for example, the certificate of maturity, the diploma of the first cycle studies, etc.]. [Adjust this paragraph according to whether foreign nationals will be eligible for the study programme, what criteria will apply to them, and what documents they will have to submit when applying for the programme].

Depending on the availability of the premises at the CAU, it is planned to admit X students annually [indicate how many state-funded and non-state-funded student places you intend to fill]. Such number would create preconditions for giving sufficient attention to the professional development of each student.

The conditions and requirements for admission to the study programme will be made public on the websites of the University and the CAU, www.vu.lt and XXX [indicate the website of the CAU where the admission information will be published], as well as on the website of the Association of Lithuanian Higher Education Institutions for Centralised Admissions www.lamabpo.lt/ OR the University's Online System for Servicing of Applicants for Admission to the Second Cycle of Studies <https://is.vu.lt/pls/mg/isas.register> [choose the appropriate depending on which cycle programme you are providing], and at national and international study fairs, using various digital marketing tools (e.g. Facebook, Instagram), and in cooperation with media partners (e.g. LRT, 15min.lt). Foreign entrants would be reached during international study fairs, using digital marketing tools in English (e.g. English platforms of the University and units), and in cooperation with the diplomatic missions of the Republic of Lithuania abroad and Lithuanian communities abroad.

IV. STUDYING, LEARNING OUTCOMES, AND GRADUATE EMPLOYMENT

4.1. Preparation for independent professional activities

The study programme intended to be implemented will prepare specialists who will be competitive in the labour market XX field [indicate] and able to work as XX [comment in more detail on the future career opportunities of graduates of the programme in both the labour market and the research and/or pedagogical activities, you can rely on the information you have specified in the presented Concept of the Programme].

V. LECTURERS

5.1. The suitability of academic staff to ensure the achievement of the learning outcomes of the study programmes in the study field

The study programme intended to be implemented will involve researchers recognised in their research fields and qualified lecturers starting their academic careers, whose variety of subject-specific interests will allow ensuring consistent and diverse teaching.

[Indicate the number of lecturers intending to teach in the programme and their research, academic, and professional experience in accordance with the links to their profiles provided in Annex 2. Comment on the proportion of teaching staff (per cent) with a scientific degree (Dr) of all the teaching staff in the programme. Comment and reason how the competencies of the prospective lecturers in the programme will allow to ensure the achievement of the learning outcomes of the programme.

For example: Lecturers who have started their academic career actively present their ongoing research by publishing various publications nationally and internationally, participating in scientific conferences or seminars, giving lectures or participating in discussions on the topic of [Additional comments may be provided on what topics and in which journals or conferences the lecturers usually speak, publish publications].

Prospective lecturers initiate and carry out scientific projects and research related directly to the topics of the study programme [more details can be provided on the most important research they are conducting].

¹² Approved by Resolution of the Senate of Vilnius University No. SPN-56 of 22 October 2019 "On the Amendment to Resolution of the Senate of Vilnius University No. S-2017-2-1 of 21 February 2017 "On the Approval of the Rules for Admission to Vilnius University Study Programmes and the Description of the Procedure for the Admission of Foreign Nationals to Full-Time First-Cycle, Second-Cycle, and Integrated Study Programmes of Vilnius University". https://www.vu.lt/site_files/SPN-56.pdf (in Lithuanian)

Part of the prospective lecturers combine(d) their academic activities with active professional activities, they are experts in the subjects they teach, which will strengthen the programme not only with scientific but also applied knowledge *[additional comments may be provided on the applied experience of the programme's lecturers].*

Also indicate the structure of the workload of the prospective lecturers in the programme (post at the University). When providing this data, indicate what part of the lecturers teaching course units in the study field of the programme work at the University at least half of a post, taking into account all the prospective lecturers to teach in the programme].

Composition of staff, compliance with the requirements of the legal acts

[Comment on the composition of the staff in the programme].

Table 4. The composition of the academic staff of the course units (modules) of the programme according to the pedagogical titles and scientific degrees

Pedagogical title, scientific degree	Number of persons	Part in per cent of all the teaching staff who will teach in the programme
Prof. Dr (HP), Prof. Dr		
Assoc. Prof. Dr		
Assist. Prof. Dr		
Lect. Dr		
Total:		

If the study programme intended to be implemented is planned to be carried out in a foreign language (or if you are developing a joint study programme), indicate what proportion of all the lecturers who will be teaching in the programme are proficient (the level of at least B2) in the foreign language which will be the language of instruction in the programme].

The planned composition of the teaching staff meets the requirements provided for in the legal acts of the Republic of Lithuania (see Table 5). [Adjust Table 5 depending on the type of the study programme you are submitting for evaluation].

Table 5. Compliance with the requirements set out in the legal acts

Requirements	
(For the first cycle) No less than 50 per cent of the scope of course units in the study field of the first cycle studies must be taught by researchers or recognised artists.	
(For the second cycle) No less than 80 per cent of lecturers in master studies must hold a scientific degree. Others may be practitioners with at least three years of professional experience within the last seven years that is relevant to the applied disciplines being taught.	
(For the second cycle) No less than 20 per cent of the course units in the study field must be taught by professors.	
(For both cycles) The qualification of prospective lecturers is suitable for achieving the expected learning outcomes.	
(For both cycles) The number of prospective lecturers is sufficient for achieving the expected learning outcomes.	

5.2. Conditions for the improvement of the teaching staff's competencies. Periodic evaluation of the competencies

[Indicate the ways you are performing activities for the improvement of the competencies and/or evaluation of the teaching staff at the CAU. If you are submitting a joint study programme for evaluation, also describe the possibilities of improving the competencies of the staff of the partner higher education institution].

VI. MATERIAL RESOURCES FOR STUDIES

6.1. Physical, informational, and financial resources of the field studies and their links with the expected learning outcomes

The CAU has all the necessary material conditions for organising studies. For the realisation of the study programme intended to be implemented, auditoriums and classrooms will be used on the premises located in [indicate where the studies of the new study programme will be conducted, additionally provide information on how many workplaces are available on each of the premises (auditoriums/laboratories) where the studies will take place. Also comment on the number of available appliances and pieces of equipment required for the implementation of the programme (e.g. computers, software) on these premises and whether their number will be sufficient for the implementation of the study programme and the achievement of the learning outcomes. Also comment on how these premises and equipment will be adapted for persons with special needs].

The places of professional internship provided for in the study programme will ensure the general safety and hygiene requirements provided for the place of student's work (internship). The programme provides for students to be accepted for internship by companies such as XXX [indicate the planned student internship places if the internship is provided for in the programme plan and comment on the most important requirements set when selecting potential student internship places].

[Indicate what information resources necessary for quality study implementation are available to the CAU students, also indicate if the CAU has a separate reading room where students can easily access some of the relevant literature. Comment on how it is relevant, up-to-date, and corresponding to the study programme being developed].

The most relevant and up-to-date resources for studies, identified and indicated by the lecturers of course units, are purchased periodically. [Comment on how the process of acquiring new literature for studies is implemented at the CAU, and how the funds of the CAU are allocated for the acquisition of literature resources. Also, indicate whether there will be a necessity to acquire new literature in the context of the study programme being developed and what funding is provided for by the CAU].

[Also, indicate if the CAU applies additional practices to increase the availability of relevant literature for students, e.g. the CAU staff copying parts of study sources without infringing copyright and presenting it to students along with a detailed study plan of the course unit, etc.].

[Indicate what software will be available to students at the CAU level: how many licenses the CAU will have, as well as whether students will be able to install the software on personal computers, etc.].

[When necessary, provide a plan to improve the infrastructure needed for studies and comment on its financial feasibility].

VII. INTERNAL EVALUATION, IMPROVEMENT, AND PUBLICITY OF STUDIES

7.1. Study improvement process: internal quality assurance system, involvement of stakeholders, continuous monitoring, and publicity

[Describe the initiation of the process of developing this study programme at the CAU and the way of involving the social stakeholders; indicate which bodies of the CAU and the University discussed it before it was submitted for evaluation].

[Comment on how you intend to involve social stakeholders (students, alumni, social partners/employers, lecturers) when you start implementing the programme].

Social partners help ensure the internal quality and integrity of the programme: 1) by participating in the work of the Study Programme Committee (they contribute to the structuring of the study programme in the field, help to identify market needs for the developed competencies and learning outcomes, make proposals on the course units (modules) taught [provide examples how the social partners will be involved in the implementation of the new study programme], the formulation of final thesis topics; 2) by participating in the final thesis defence commissions (familiarising themselves with the research carried out by students, asking specific questions that are relevant in the labour market, proposing topics for future theses) and, in particular, 3) by organising and conducting student

internship (mentioned in Section VI). During the internship, the representatives of social partners consult students and evaluate their activities; 4) by giving lectures and conducting seminars for students as visiting guests.

[Comment on how, in addition to the above, the social stakeholders (students, alumni, social partners/employers, lecturers) will be included in the development of the programme, in the quality assurance of studies (study evaluation and improvement processes). Provide specific examples].

[Indicate how the monitoring of the study programme will be carried out: what data you will collect and how you will use it when ensuring the frequency of the monitoring implementation]. In order to ensure the quality and continuity of studies and continuous, regular student learning, comprehensive feedback is essential, which is achieved through the use of various forms of providing feedback. The collection, analysis, dissemination, and use of feedback from the University's social stakeholders for the purposes of quality assurance and improvement of studies is regulated by the Description of the Procedure for Organising Feedback from Social Stakeholders on Improving Study Quality at Vilnius University¹³.

The conduction of standardised surveys allows the Study Programme Committee to make informed decisions necessary to ensure quality, helps to improve the study programme or a specific course unit (module), prepare for external evaluation of the study programme, evaluate the qualifications of academic staff, as well as create a student-friendly environment, providing opportunities to express opinions, observations, and suggestions anonymously. [Indicate other means of feedback collection and analysis used at the CAU and comment on how you analyse the data collected].

[Comment on how you will provide feedback to social stakeholders about the decisions taken to improve the study programme]. Taking into account the various possible feedback data, the study programme will be reviewed regularly and improved when necessary. Information about the changes will be made public at the CAU level (to students, employers, lecturers), also, all relevant information about the programme will be made available to interested parties on the websites of the University or CAU – the admission requirements, the objective and learning outcomes of the study programme, the qualification awarded, the study procedure, the graduate employability indicators, the results of external evaluation, etc.

[Add/adjust if the CAU's quality assurance and social stakeholders engagement system is more extensive and additional processes are planned to be applied in the programme].

ANNEXES

Annex 1. Descriptions of course units (modules) of the programme

[The descriptions of course units (modules) of study programmes shall be submitted in accordance with the form approved by the University, which is published in Lithuanian and English on the University's Intranet. It is necessary to provide descriptions of all course units (modules), including those of internship and final thesis and/or exam. The descriptions shall contain the following information:

- the title of the course unit (module);
- the scope of the course unit (module) in credits and hours;
- the objective of the course unit (module);
- links between the learning outcomes of the course unit (module), the study methods and the methods for assessment of the student learning outcomes;
- the forms of assessment of the course unit (module);
- the methods and criteria for assessment of the course unit (module);
- the content of the course unit (module);
- the compulsory and recommended literature for the course unit (module)].

¹³ Approved by Order of the Rector of Vilnius University No. R-156 of 7 April 2021 "On the Approval of the Description of the Procedure for Organising Feedback from Social Stakeholders on Improving Study Quality at Vilnius University and Repeal of Order of the Rector of Vilnius University No. R-115 of 29 May 2009 "On the Approval of the Description of the Procedure for the Feedback from the Study Process Participants".
https://www.vu.lt/site_files/Studies/Study_regulations/Description_of_the_Procedure_for_Organising_Feedback_from_Social_Stakeholders_on_Improving_Study_Quality_at_Vilnius_University.pdf

Annex 2. Curricula Vitae of lecturers (CVs)

[Provide a list with links to the profiles of lecturers intending to teach in the programme].

Annex 3. Study programme data for the registry

[Provide the study programme data that will be submitted to the Register of Studies, Training Programmes and Qualifications for the purpose of registering the study programme].

STUDY PROGRAMME DATA (in Lithuanian)

Parametrai	
Studijų programos pavadinimas	
Studijų programos valstybinis kodas	
Studijų programos kodas pagal Tarptautinę standartizuotą švietimo klasifikaciją (ISCED)	
Studijų sritis	
Studijų kryptis	
Studijų krypties šaka	
Švietimo sritis	
Švietimo posritis	
Studijų rūšis	
Studijų programos tipas	
Studijų pakopa	
Studijų programos vykdymo kalba	
Suteikiama kvalifikacija	
Kvalifikacinių laipsnių požymiai	
Diplomo (pažymėjimo) pavadinimas ir kodas	
Būtinasis minimalus išsilavinimas	
Studijų apimtis kreditais ir forma (trukmė metais)	
Institucija, kodas, interneto svetainės adresas	
Studijų programos vykdymo vieta	
Vertinimą atlikusi institucija, metai	
Akreditavusi institucija, akreditavimo terminas	
Akreditavimo įsakymas	
Lietuvos kvalifikacijų sandaros lygis	
Europos kvalifikacijų sąrangos lygmuo	
Studijų programos finansinės grupės kodas	
Studijų programos aprašo santrauka	<i>Bendras apibūdinimas:</i>
	Studijų programos tikslas(-ai):
	Studijų rezultatai:
	Mokymo ir mokymosi veiklos:
	Studijų rezultatų vertinimo būdai:
	<i>Sandara:</i>
	Studijų dalykai (moduliai), praktika:
	Specializacijos:

	Studento pasirinkimai:
	Studijų programos skiriamieji bruožai:
	<i>Profesinės veiklos ir tolesnių studijų galimybės:</i> Profesinės veiklos galimybės:
	Tolesnių studijų galimybės:
Duomenis rengusio asmens pareigos, vardas, pavardė, tel., el. p.	
Duomenų parengimo ar atnaujinimo data	

STUDY PROGRAMME DATA
(in English)

Parameters	
Name of a study programme	
Language of instruction of a study programme	
Qualification to be awarded	
Place of delivery of a study programme	
Institution that has carried out assessment, year	
Institution that has performed accreditation, accreditation term	
Order on accreditation	
Summary of the Profile of a Study Programme	<i>General Description:</i>
	Objective(s) of a study programme:
	Learning outcomes:
	Activities of teaching and learning:
	Methods of assessment of learning achievements:
	<i>Framework:</i>
	Study subjects (modules), practical training:
	Specialisations:
	Optional courses:
Distinctive features of a study programme:	
<i>Access to professional activity or further study:</i>	
Access to professional activity:	
Access to further study:	

Komentuota [A2]: Siūlytume keisti į evaluation

Komentuota [A4]: Siūlytume keisti į internship:
https://www.vu.lt/site_files/Studies/Study_regulations/Internship_regulations.pdf

Komentuota [A3]: Siūlytume keisti į Description

Data provided or updated (date)	
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Annex 4. A copy of the joint study programme agreement concluded with the partners of higher education institutions

[If you are developing a joint study programme, additionally provide the joint study programme agreement].